

Hilton Head High

70 Wilborn Road
Hilton Head, South Carolina 20996

Grades	9-12 High School	
Enrollment	1,151 Students	
Principal	Helen Ryan	843-689-4800
Superintendent	Dr. Phillip J. McDaniel, Interim Superintendent	843-322-2300
Board Chair	Dale Friedman	843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	0	1	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Average	No
2005	Excellent	Excellent	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.2	77.2	68.5	86.2	87.4	82.9
Passed 1 subtest	12.5	13.7	13.1	7.9	6.4	8.2
Passed no subtests	9.3	9.1	18.5	6.5	6.2	8.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	96.6%	95.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	30.1	35.6
Seniors who met the SAT/ACT requirement	30.1	36.6
Seniors who met the grade point average	63.4	64.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	331	293
Number of Diplomas	217	238
Rate	65.6%	82.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.3	85.3
English 1	65.5	79.1
Biology 1/Applied Biology 2	50.6	71.6
Physical Science	51.7	67.5
All Subjects	58.1	75.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	408	96.6	246	30.1	217	65.6	No
Gender							
Male	202	98.0	127	30.7	172	65.7	N/A
Female	205	95.6	119	29.4	142	73.2	N/A
Racial/Ethnic Group							
White	287	99.0	175	41.1	202	81.7	N/A
African American	74	90.5	45	0.0	66	43.9	N/A
Asian/Pacific Islander	5	100.0	4	25.0	4	100.0	N/A
Hispanic	39	92.3	22	4.5	41	46.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	388	97.4	235	30.6	313	67.4	N/A
Disabilities other than speech	20	80.0	11	18.2	18	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	408	96.6	246	30.1	331	65.6	N/A
English Proficiency							
Limited English Proficient	28	96.4	12	0.0	21	61.9	N/A
Non-Limited English Proficient	380	96.6	234	31.6	310	65.8	N/A
Socio-Economic Status							
Subsidized meals	55	96.4	47	53.2	47	53.2	N/A
Full-pay meals	353	96.6	215	34.4	284	67.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	298	91.6	12.9	25.8	27.3	34.1	67.0	Yes	No
Gender									
Male	145	89.7	12.7	31.7	25.4	30.2	62.7	N/A	N/A
Female	153	93.5	13.0	20.3	29.0	37.7	71.0	N/A	N/A
Racial/Ethnic Group									
White	185	95.7	2.3	17.4	32.0	48.3	86.0	Yes	Yes
African American	53	81.1	23.8	54.8	11.9	9.5	26.2	No	No
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	56	87.5	43.5	32.6	19.6	4.3	30.4	No	No
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	267	92.9	10.0	24.5	28.2	37.3	71.8	N/A	N/A
Disabled	31	80.6	43.5	39.1	17.4	N/A	17.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	298	91.6	12.9	25.8	27.3	34.1	67.0	N/A	N/A
English Proficiency									
Limited English Proficient	32	78.1	62.5	33.3	4.2	N/A	4.2	I/S	I/S
Non-Limited English Proficient	266	93.2	7.9	25.0	29.6	37.5	73.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	87.3	27.4	40.3	25.8	6.5	37.1	No	No
Full-pay meals	225	93.8	8.4	21.3	27.7	42.6	76.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	297	91.2	21.0	30.5	21.8	26.7	59.5	Yes	No
Gender									
Male	144	90.3	18.3	34.1	19.8	27.8	60.3	N/A	N/A
Female	153	92.2	23.5	27.2	23.5	25.7	58.8	N/A	N/A
Racial/Ethnic Group									
White	185	95.7	8.8	26.9	28.1	36.3	77.2	Yes	Yes
African American	53	81.1	45.2	40.5	4.8	9.5	23.8	No	No
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	55	87.3	45.7	37.0	10.9	6.5	23.9	No	No
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	266	92.1	15.5	31.5	23.5	29.4	64.3	N/A	N/A
Disabled	31	83.9	75.0	20.8	4.2	N/A	12.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	91.2	21.0	30.5	21.8	26.7	59.5	N/A	N/A
English Proficiency									
Limited English Proficient	32	81.3	60.0	36.0	4.0	N/A	12.0	I/S	I/S
Non-Limited English Proficient	265	92.5	16.9	30.0	23.6	29.5	64.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	85.9	42.6	41.0	8.2	8.2	23.0	No	No
Full-pay meals	224	93.8	14.4	27.4	25.9	32.3	70.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,151)				
Retention rate	5.6%	Down from 7.0%	4.9%	7.0%
Attendance rate	97.8%	Down from 98.5%	96.8%	95.5%
Eligible for gifted and talented	20.5%	Up from 20.4%	9.3%	7.9%
With disabilities other than speech	7.2%	Down from 7.9%	8.5%	12.3%
Older than usual for grade	9.3%	Down from 10.3%	6.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 2.7%	0.5%	1.2%
Enrolled in AP/IB programs	38.4%	Down from 93.4%	24.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	30.1%		33.0%	10.2%
Annual dropout rate	1.7%	Down from 3.2%	2.2%	2.8%
Career/technology students in co-curricular organizations	1.6%	Up from 0.9%	0.0%	3.5%
Enrollment in career/technology center courses	688	Up from 580	595	448
Students participating in worked-based experiences	16.2%	Down from 33.2%	10.6%	24.2%
Career/technology students mastering core competencies	86.4%	Up from 85.5%	82.7%	80.0%
Career/technology completers placed	98.3%	Down from 100.0%	99.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 77)

Teachers with advanced degrees	48.1%	Down from 53.4%	59.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.2%	N/A	6.1%	9.6%
Teachers with emergency or provisional certificates	6.1%	Down from 13.3%	8.5%	9.9%
Teachers returning from previous year	70.8%	Down from 70.9%	90.4%	86.3%
Teacher attendance rate	95.1%	Down from 96.3%	95.5%	95.3%
Average teacher salary	\$44,144	Down 0.5%	\$44,070	\$42,943
Prof. development days/teacher	13.2 days	Up from 10.3 days	10.4 days	11.2 days

School

Principal's years at school	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 31.7 to 1	26.2 to 1	25.7 to 1
Prime instructional time	91.1%	Down from 92.8%	91.1%	89.3%
Dollars spent per pupil*	\$6,759	Up 26.2%	\$5,938	\$6,792
Percent of expenditures for teacher salaries*	58.0%	Down from 58.9%	58.3%	55.3%
Percent of expenditures for instruction*	62.8%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.6%	Down from 96.3%	89.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hilton Head High School continued the commitment to involve as many students, parents, staff and community members as possible by organizing the first annual Hawkfest. This old fashioned state fair model brought the entire campus and community out for a fun-filled weekend of events. Our Seahawk family continued to work together and demonstrate good citizenship through raising money for Katrina, an ill teacher, a family in crisis, cancer society, food bank, humane society and local scholarships. Students worked hard to complete the required 30 hours of community service each year. Parents and community leaders volunteered to fill spots on various advisory councils, booster clubs, school events, celebrations and organize the first post-prom party.

Teacher use of data went one step further this year as all benefited from the easy availability of MAP data on students in grades 9-11. Teachers also continued to add information on our curriculum, assessment tools and power standards to the Tech Path guides software system. Working in teams paid off when we saw that 100% of all students who were expected for the Exit Exam completed their task.

Over 80% of all staff became trained in 4 MAT, all 9th grade teachers were trained in character education strategies, and many staff were sent for additional training to meet our school goals for improvements in the delivery of IB/MYP, AP, Inclusion, small schools and Gifted and Talented instruction for all students. Staff is eager to make HHHS an excellent school and give up many hours to make a difference. Their efforts paid off with a number of regional athletic titles, state titles, individual recognition, numerous NJROTC awards, over 4 million in scholarships, 79% going on to postsecondary education, 13 IB graduates, 1700 students in honors classes, 108 in AP and 64 in IB classes, increase ACT mean of 23, 13 Palmetto Fellows, 78 Life and 62 Hope scholars.

Students and staff created many positive business partnerships this year to promote the following: our school newspaper, creative writing performances, comedy club performances, international night, Saturday morning ESOL student/parent meetings, bus trips to colleges, writing grants for field trips, and our very first robotics club as well as job shadowing experiences for all juniors. Through this team effort we proudly work daily to support our staff and students to achieve excellence and thank everyone for their commitment to this goal.

Helen Ryan, Principal
Barry Taylor, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	150	27
Percent satisfied with learning environment	82.8%	71.1%	87.0%
Percent satisfied with social and physical environment	86.2%	76.0%	85.2%
Percent satisfied with school-home relations	70.2%	86.2%	85.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.